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Operational Services

Energy Conservation

The Board of Education of Kankakee School District No. 111 believes it is the joint responsibility of Board members, staff, and students to ensure that every effort is made to conserve energy and natural resources in order to preserve the environment and exercise sound financial management.

As the Board of Education bears responsibility for the best use of tax dollars, and as public schools can provide leadership in developing a realistic energy ethic and awareness of energy needs and costs, the Board of Education of Kankakee School District No. 111 authorizes the superintendent and/or his/her designees to develop short and long range strategies in the areas of facilities management and curriculum development related to energy awareness and conservation. Such strategies include maintaining accurate records of energy consumption and cost of energy and providing information to the community on the goals and progress of the energy conservation program.

Judicious use of the various energy systems of each campus will be the joint responsibility of the energy manager, building administration, and custodians to ensure that an efficient energy posture is maintained on a daily basis. The building administration is responsible for working cooperatively with the energy manager, who will conduct audits and update conservation program outlines as necessary.

To ensure the overall success of the energy management program, the following practices are in effect:

- 1. Every student and employee is expected to contribute to energy efficiency in our district. Every person is expected to be an "energy saver" as well as an "energy consumer."
- 2. All unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave school. Custodians will turn on lights only in the areas in which they are working.
- 3. The night custodian at each school is responsible for a complete and total shutdown of the facility when closed each evening.

Adopted: October 27, 2003

■ [Reviewed 2007-08]